**Russian Federation-UNDP Trust Fund for Development**

**Template of Project Annual Narrative and Financial Progress Report**

**(approved by the 6th meeting of the TFD Steering Committee)**

**25 December 2020**

**Russian Federation-UNDP Trust Fund for Development (TFD)**

**Project Annual Narrative and Financial Progress Report**

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| --- | --- |
| Project title: | Digital skills and opportunities for youth employment towards digital economy in the Kyrgyz Republic |
| Project ID: | 00114503 |
| Implementing partner: | Ministry of Education of the Kyrgyz Republic |
| Project budget: | Total: 1,000,000 USD  TFD: 1,000,000 USD |
| Project start and end date: | February 2019 – June 2021 |
| Period covered in this report: | January – December 2020 |
| Date of the last Project Board meeting: | December 24, 2020 |
| SDGs supported by the project: | **Youth and 2030 Agenda:** The importance of Youth is recognized in the 2030 Agenda for Sustainable Development and SDGs which set out to ‘substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship’ by 2030 (target 4.4). Over a third of the global 169 SDG targets highlight the role of young people and the importance of their empowerment, participation, and well-being. 20 targets across six SDGs (2, 4, 5, 8, 10, 13, 17) are strongly focused on youth: Zero Hunger, Quality Education, Gender Equality, Decent Work and Economic Growth, Reduced Inequalities, and Climate Action. |

**1. EXECUTIVE SUMMARY**

Kyrgyzstan has a rather young population (median age is 24 years, and people of working age constitute 60% of total population), so the demand for jobs in this age group is high. Women and young people have a higher chance of being unemployed than middle age men. 1/5th of young men chose to seek job opportunities abroad. They mostly occupy relatively low paid work in services (retail, catering, cleaning, utilities etc.) and construction in Russia and other countries. Expert surveys show that the number of citizens of Kyrgyzstan working abroad is over 800,000 people (with 30 % of women migrants).

In 2017 the Government of Kyrgyzstan announced the launch of nation-wide program of digital transformation “Taza Koom” (Smart Nation) that aims to build an open and transparent state, aknowledge-based economy, raise living standards for Kyrgyz citizens, and improve the business environment. Taza Koom conception is a key component of the long-term 2040 National Sustainable Development Strategy which aims to enhance human capital and support innovations in harmony with the environment. The Projects Goal will be to help the Government of Kyrgyzstan to strengthen environment eco-systems protection capacity and advance opportunities for youth and especially young women in a digital economy, support their better integration into the global development community and create sustainable and worthy jobs. Coherent interventions suggested by the Project’s design will lay the groundworks for the following core objectives:

RESULTS:

**Component 1: Improved digital skills development in the system of formal education**

**Activity 1.1:** ***Series of in-depth market studies and consultations with the private sector and experts on the global trends on digital markets, digital jobs and recommendations on required set of skills that will contribute to country’s digital development, with additional focus placed on digital technologies and innovations in the priority sectors of economy***

Conducted series of in-depth market research and consultations with the private sector and published on the web in KGZ, RUS, ENG languages.

# <https://www.kg.undp.org/content/kyrgyzstan/en/home/library/poverty/digital-skills-and-opportunities-for-youth-employment-towards-di.html>

# <https://www.kg.undp.org/content/kyrgyzstan/ru/home/library/poverty/digital-skills-and-opportunities-for-youth-employment-towards-di.html>

* <https://www.kg.undp.org/content/kyrgyzstan/ky/home/library/poverty/digital-skills-and-opportunities-for-youth-employment-towards-di.html>

Prepared Infographics "Digital skills and entrepreneurship":

* <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/articles/2020/07/digital-skills-infographics.html>
* <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/articles/2020/07/digital-skills-infographics.html>
* <https://www.kg.undp.org/content/kyrgyzstan/ky/home/presscenter/articles/2020/07/digital-skills-infographics.html>

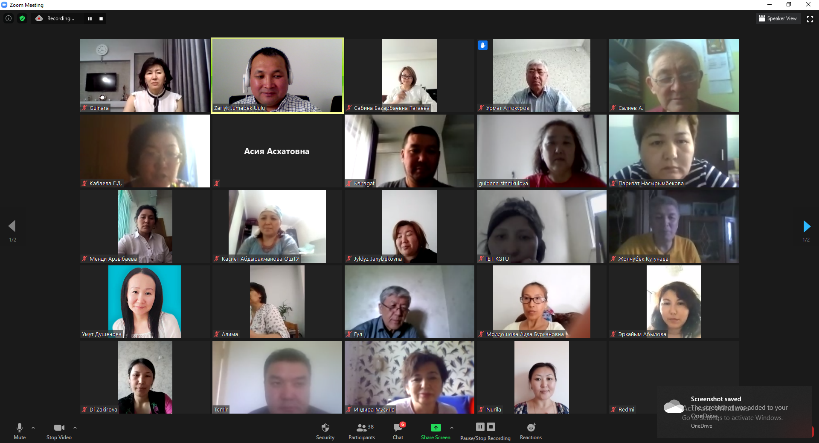
**Activity 1.2: *Support to formulation of the National Digital Skills Development Strategy (NDSDS) and Roadmap, including identifying current and future digital skills needs and goals, ideally across sectors.***

The National Strategy on Digital Skills and Competencies and Roadmap draft developed and sent to MoES and SCITC for review. We will announce after clearance.

**Activity 1.3:** ***Upgrading an educational standards and curriculums for building fundamental and emerging digital skills to meet growing demand of the digital economy, including digital inclusion standards for disabled and girls;***

The new education standards and curriculums developed with Educational Methodical Body under the Ministry of Education and Science;

**Activity 1.4:** ***Introducing and piloting new educational standards and curriculums at the Kyrgyz State Technical University named after I. Razzakov (Bishkek) and Osh Technological University named after M.M Adyshev (Osh) and their subordinated vocational technical colleges and institutions based on agile approach;***

* Developed training contents and conducted online trainings for 44 university teachers in new education standards and curriculum;
* For KSTU and OshTU team organized study tour and experience exchange program with joint working group AUCA;
*  Supported Career and Practice Day at KSTU for youth with IT companies;
* <https://www.facebook.com/116487388447179/posts/3081518201944068/?d=n>
* <https://twitter.com/undpkg/status/1283997037126725637?s=20>
* <https://www.facebook.com/116487388447179/posts/3134893546606533/?d=n>
* <https://www.instagram.com/p/CDgD57OjqPj/?igshid=z5nfb9u7qq2j>
* <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/pressreleases/2020/08/undp-supported-dyned---a-new-methodology-for-improving-teachers-.html>
* <https://www.kg.undp.org/content/kyrgyzstan/ky/home/presscenter/pressreleases/2020/08/undp-supported-dyned---a-new-methodology-for-improving-teachers-.html>
* <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/pressreleases/2020/08/undp-supported-dyned---a-new-methodology-for-improving-teachers-.html>

**Activity 1.5: *Modernization of equipment and the introduction of new ‘digitalized’ teaching standards at the Kyrgyz State Technical University named after I. Razzakov (Bishkek) and Osh Technological University named after M.M Adyshev (Osh) and their subordinated technical colleges and institutions, including in apparel sector.***

* IT infrastructure in the two universities was updated;
* 4 servers delivered and installed 2 for KSTU and 2 for OshTU:
* Installed and configured Windows server 2012 R2 Active Directory, Certification Authority and Network Policy services for user account automation and management;
* Developed training contents on server installation, maintenance, networking systems;
* In October online trainings for 30 university teachers on server usage, maintenance support and installed information systems were held.
* Improved, connected and integrated of existing systems with educational services:
  + Google G-Suite for Education;
  + Microsoft 365 for Education;
  + International education service eduroam.
* KSTU and 2 private universities connected to the Oracle Academy;

* <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/articles/2020/12/oracle-comes-to-kyrgyzstan---prospects-and-hopes.html>
* <https://www.kg.undp.org/content/kyrgyzstan/ky/home/presscenter/articles/2020/12/oracle-comes-to-kyrgyzstan---prospects-and-hopes.html>
* <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/pressreleases/2020/12/oracle-comes-to-kyrgyzstan---prospects-and-hopes.html>
* <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/articles/2020/11/universities-on-line.html>
* <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/articles/2020/11/universities-on-line.html>
* <https://www.kg.undp.org/content/kyrgyzstan/ky/home/presscenter/articles/2020/11/universities-on-line.html>

**2. RESULTS**

**Component 2: Established ITHubOsh in Osh City for young entrepreneurs and application of new learning models in non-formal educational settings**

**Activity 2.1:** ***Contributing to strengthening the infrastructure and institutional capacity of IThubOsh to serve creative space and new generation incubator to foster digital innovations, provide work space, seed funding, access to new financing mechanisms, mentoring support and other support services***

* Conceptual document;
* Due to COVID-19 and political instability and unavailability of key Osh city authorities, negotiations were finalized in December;
* Osh city agreed to provide building in the center of the central park;
* It Hub is planned to be implemented through the partnership which involve:
* Youth Committee under the Osh city municipality, State High Technology Park and private firm
* We plan to launch both physical and virtual IT Hub in Osh



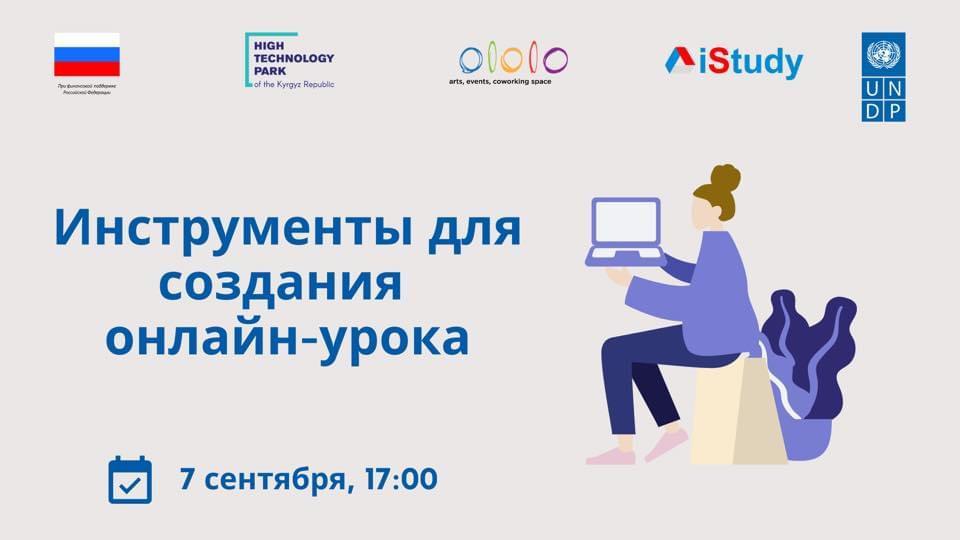
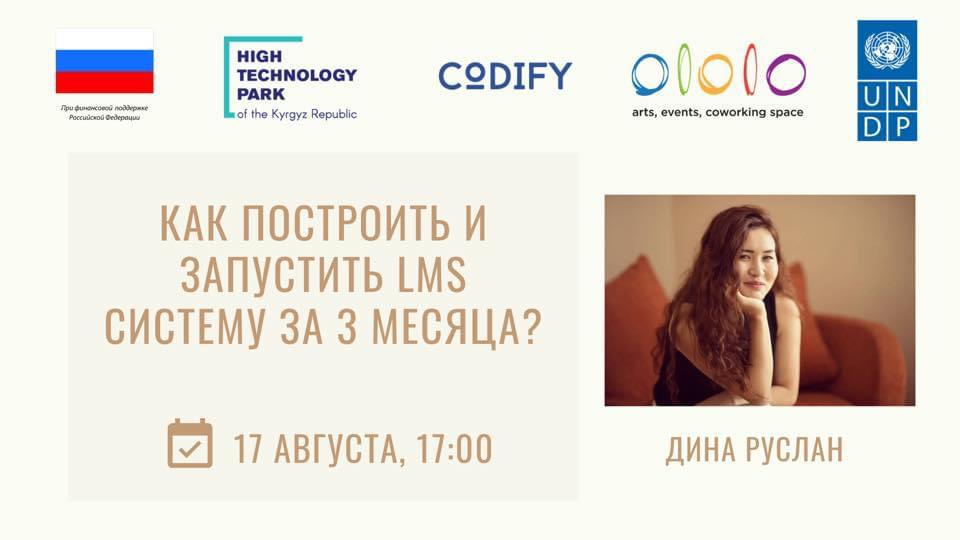
**Activity 2.2:** ***Supporting a series of hackathon/hackfest events to engage young computer programmers, interface designers, private sector project managers and subject-matter experts to collaborate on the designing of new business scalable solutions and software products;***

More than 48 online webinars, trainings and events conducted with partnership of High Technology Park and ololo. Totally participated more than **11730** people including youth, women, disable people. <https://www.facebook.com/HTP.KG/videos/>

<https://www.facebook.com/hashtag/digitalyouth>

Some of topic are as follows:

* E-commerce, cybersecurity, digital resilience, Web Presence, 3-D Modelling, What is StartUp? Cyber Hygiene, Data Science, Develop Mobile Apps, How to build LMS platform? Tools for online courses, Process of creating video-clips, Copyrighting, Graphic design and animation, STAN Agile in Central Asia etc.;
* Women in IT, Why to go to IT?, Why girls should be involved in IT?, Why Java Script? Ideal Programmer etc.;





**InnoKG Innovation Campaign**

Organized Innovation Campaign InnoKg during lockdown, 70 solutions applied and selected 3 solutions:

* Telemedicine project Prime Doc – mobile application "e-patient record";
* Digital learning for deaf kids, digital flash cards and media book for people with hearing impairment;
* Online English courses DyNet – education platform that conducted TOTs for 30 teachers in regions.

InnoKg Challenge Winners: Digital learning for deaf kids, online doctors and English learning platform.

* <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/pressreleases/2020/06/innokg-challenge-winners--digital-learning-for-deaf-kids--online.html>
* <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/pressreleases/2020/06/innokg-challenge-winners--digital-learning-for-deaf-kids--online.html>
* <https://www.facebook.com/116487388447179/posts/2986580381437851/?d=n>

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How mobile applications have opened doors for children with hearing loss

* <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/articles/2020/12/how-mobile-applications-have-opened-doors-for-children-with-hear.html>
* <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/articles/2020/12/how-mobile-applications-have-opened-doors-for-children-with-hear.html>
* <https://www.kg.undp.org/content/kyrgyzstan/ky/home/presscenter/pressreleases/2020/12/how-mobile-applications-have-opened-doors-for-children-with-hear.html>

Digital flash cards and a media book for people with hearing impairment. Another solution from Inno KG Challenge

* <https://www.facebook.com/116487388447179/posts/3073811882714700/?d=n>
* <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/articles/2020/07/innovation-call-winners.html>
* <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/articles/2020/07/innovation-call-winners.html>
* <https://www.kg.undp.org/content/kyrgyzstan/ky/home/presscenter/articles/2020/07/innovation-call-winners.html>

**e-hackathon**

Jointly with UNICEF organized e-hackathon during pandemic, applied 60 digital solutions and supported 3 solutions:

* ClickHelp Bot – helps women and young people to recognize signs of domestic violence and will also link them to nearby crisis centers and psychologists.;
* Smart Jomok – web service that helps psychologists, teachers, educators and parents to get to know their children better through fairy tales;
* Burulay Project – provide solutions to prevent domestic violence on a digital platform**.**

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E-hackathon participant: "I've been friends with E-technology since I was 5»

* <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/articles/2020/05/e-hackathon-participant---i-ve-been-friends-with-e-technology-si.html?fbclid=IwAR21yKze52WlbbmhoJG_JV3Hmwhud6gL9GNytIjeFSp4Z0-z3OASAZymgDo>
* <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/articles/2020/05/e-hackathon-participant---i-ve-been-friends-with-e-technology-si.html>
* <https://www.facebook.com/116487388447179/posts/2895745830521307/?d=n>
* <https://twitter.com/undpkg/status/1257593547731189760?s=20>

History of IT programmers, hackathon participants - Tilek Egemberdiev and Daniila Kolodyazhnogo

* <https://www.facebook.com/116487388447179/posts/2897770400318850/?d=n>
* <https://twitter.com/undpkg/status/1257925303307026433?s=20>

IT solutions developed by young people will help end domestic violence against women and children

Post-release on Hakaton, article in BAYAN magazine

* <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/pressreleases/2020/05/it-solutions-developed-by-youth-will-help-to-cope-with-domestic-.html>
* <https://www.kg.undp.org/content/kyrgyzstan/ky/home/presscenter/pressreleases/2020/05/it-solutions-developed-by-youth-will-help-to-cope-with-domestic-.html>
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* <https://www.facebook.com/116487388447179/posts/2911830908912799/?d=n>
* <https://twitter.com/undpkg/status/1260126254973489152?s=20>

**COURSERA Courses for Kyrgyzstan**

The High Technologies Park with assistance from the SCITC and UNDP announced a competition for a free online training program on Coursera.

More than 4,000 Kyrgyz citizens are now studying on the Coursera educational platform;

Below are the TOP 10 most popular courses among Kyrgyz people.

1) Programming for all (Getting started with Python)

2) Writing professional emails in English

3) Professional English

4) Technical support (Basics)

5) Basics of programming with JavaScript, HTML and CSS

6) Grammar and punctuation (English language)

7) Course on Python

8) Work on essays (English language)

9) Business letter (English-language)

10) Introduction to psychology

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* <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/pressreleases/2020/12/top-10-courses-kyrgyzstan.html>
* <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/articles/2020/12/top-10-courses-kyrgyzstan.html>
* [https://www.facebook.com/116487388447179/posts/3478954502200434/?d=n](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.facebook.com%2F116487388447179%2Fposts%2F3478954502200434%2F%3Fd%3Dn&data=04%7C01%7Casipa.altymysheva%40undp.org%7C6794a966ce0849d0f23608d897676e96%7Cb3e5db5e2944483799f57488ace54319%7C0%7C0%7C637425817773111028%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=1QO%2FKt3Zhas3fR1DA2UDAIr3WprPOh2cmxF9mwxsIVM%3D&reserved=0)
* [https://www.instagram.com/p/CISsWY8MBU3/?igshid=5aq477qx5d7q](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.instagram.com%2Fp%2FCISsWY8MBU3%2F%3Figshid%3D5aq477qx5d7q&data=04%7C01%7Casipa.altymysheva%40undp.org%7C6794a966ce0849d0f23608d897676e96%7Cb3e5db5e2944483799f57488ace54319%7C0%7C0%7C637425817773121020%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=KGpBgflYJAwf%2FprJNraMBeBlmxueyBc%2FYYY78cID7bo%3D&reserved=0)

**Activity 2.3:** ***Facilitating intensive knowledge exchange and master classes that will engage digital-savvy experts from Skolkovo, Kazan Techno Park and other global creative spaces to bring advice and tips for starting a digital business and establishing business models for scaling business-lead technology solutions;***

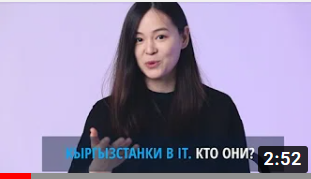
Developed report on “Comparative analysis of e-commerce development in Russian Federation and the Kyrgyz Republic with recommendations for Kyrgyzstan” and conducted following webinars:

* Webinar 1: Electronic Commerce. Niche selection and direction determination. Required tools and skills;
* Webinar 2: Building Business Processes in E-Commerce;
* Webinar 3: Working with platforms, own online stores;
* Webinar 4: Developing Quality Content and Ecommerce Promotion Channels



* <https://www.facebook.com/undpkg/posts/3482009291894955>
* <https://www.instagram.com/p/CIVgv-8s233/?igshid=10qbudpp7ms2d>

**Activity 2.4:** ***Carrying out targeted country-wide awareness-raising campaigns for identified target underprivileged groups, with focus on rural girls, young women and youth with special needs, to inform about benefits of digital technologies and digital skills, and to encourage the use of digital services;***

* Developed 12 short video films on digital champions to promote digital entrepreneurship and digital economy among youth;
* Developed DigiKyzdar short video about successful girls in IT;
* Developed 30 mins “Jyldyz” film about digital skills and competencies benefits.
* ****All videos are shown in Prime-Time television broadcast of Kyrgyz Television Radio Company <http://ktrk.kg/> (90% population covered) and placed in YouTube channels.

**Activity 2.5:** ***Establishing closer contacts and exchange of information between public and private sector and between industry and education to address skills mismatch. Encourage and facilitate digital skills internships in the companies;***

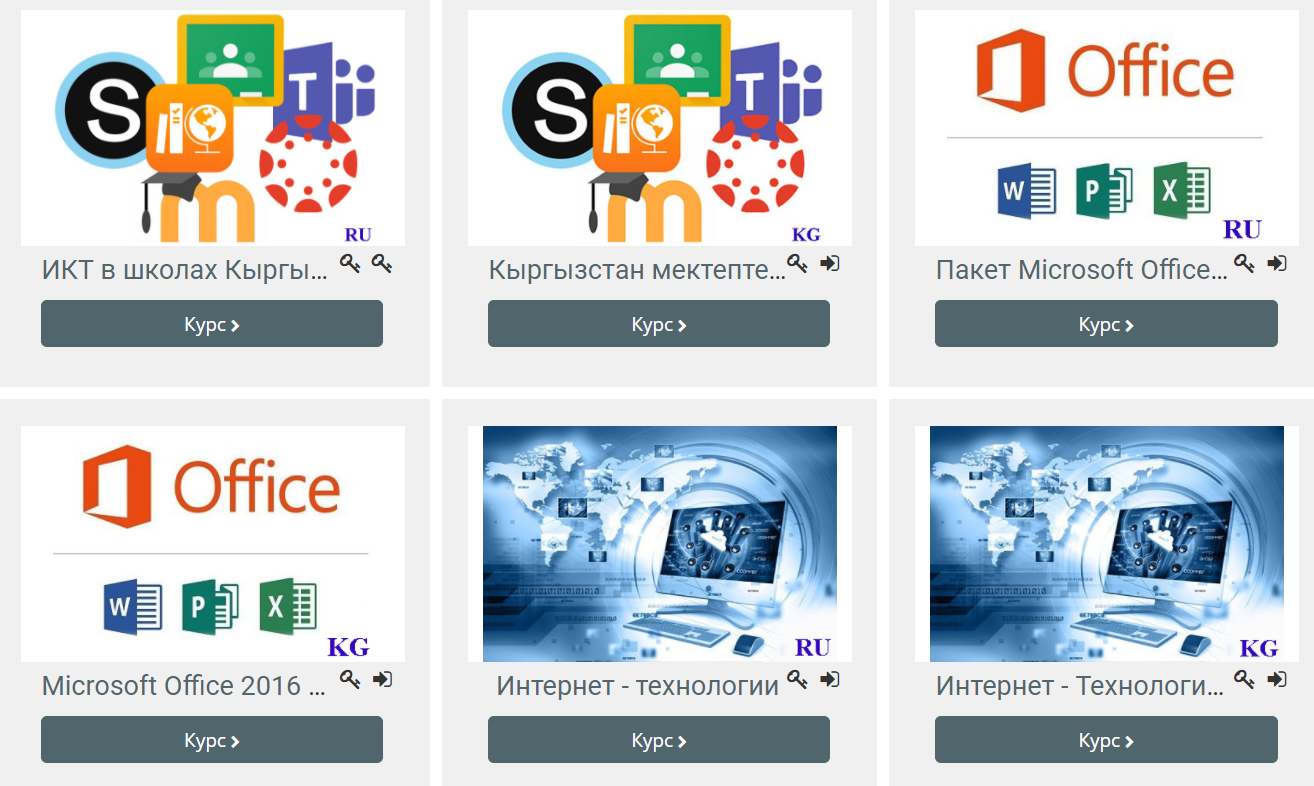
Developed and published report on “Establishing closer contacts and exchange of information between public and private sector and between industry and education to address digital skills mismatch” with recommendations of the MOE, SCITC, Business Associations, Universities, Banks, NGOs

Almaz Beishenaliev, local expert. Current Minister of Education and Science;

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**Activity 2.6:** ***Capacity building of new generation of IT teachers and raising awareness of new learning methods, including designing and prototyping new learning products for girls and youth with special needs***

Republican Institute for Advanced Studies and Retraining of Pedagogical Workers under Ministry of Education and Science of the Kyrgyz Republic

* Improved, connected and integrated of existing systems with educational services:
  1. Google G-Suite for Education;
  2. Microsoft 365 for Education;
  3. International education service eduroam.
* Installed and configured LMS platform <https://ec.ripk.kg/>, Windows server, Network services for user account automation and management;
* Developed online training contents on:
  1. ****ICT in schools, MS Office, Internet, Power Point, Google Service, Smart Panel, Distance Learning Technologies, SCORM;
* Conducted online 72 hours TOTs for 198 schoolteachers on developed contents with all Advanced Studies and Retraining requirements

**Nation level research documents/reports in KGZ, RUS, ENG languages that are published:**

* "Digital skills and entrepreneurship” – Aziz Soltobaev, local expert;
* “Comparative analysis of e-commerce development in Russian Federation and the Kyrgyz Republic with recommendations for Kyrgyzstan” – Andrey Generalov, international expert from Skolkovo;
* “Digital Skills for Digital Economy” – Gulnara Djunushalieva, international consultant;
* “Establishing closer contacts and exchange of information between public and private sector and between industry and education to address digital skills mismatch” – Almaz Beishenaliev, local expert. Current Minister of Education and Science;
* “National Strategy on Digital Skills and Competencies” - Aziz Soltobaev, local expert

**Support SCITC on Information Campaign of Sanarip Kyrgyzstan and COVID activities**

* President S. Jeenbekov familiarized himself with the use of digital technologies in the fight against coronavirus;
* Created an emergency IT headquarters to support the fight against the spread of coronavirus infection and its consequences, where more than 400 IT programmers developed digital solutions;
* Developed video film on using state web portal Covid.kg;
* Presentation of innovative iGOV products;
* Digital dialogue of the President of the Kyrgyz Republic with regional leaders;
* Press briefing on the work of the SCITC, IT headquarters as part of the work of the Republican headquarters to fight against the coronavirus;
* completed 100 communications - news feeds;
* 55 publications posted on key initiatives of the SCITC;
* Prepared and posted 40 posts on the website and in the social networks, conducted 10 targeted advertising campaigns;
* Developed 5 infographics on Digital Transformation and Digital Economy events

**Results on indicators**

|  |  |  |  |
| --- | --- | --- | --- |
| **EXPECTED OUTPUTS** | **OUTPUT INDICATORS** | **planned** | **Result** |
| **2020** | **2020** |
| **Output 1: Improved digital skills development in the system of formal education** | 1.1 Approval of the National Digital Skills Development Strategy | NDSDS developed | NDSDS developed sent to review of MES |
| 1.2 # of students participated at the new training programmes | 1-2 new education standard | 3 new education standards developed |
| 1.3 % of girls participated at the new training programmes | 20% | In 2021 |
| 1.3 # of teachers with increased capacity on new digital skills development | 60 | 88 university teachers |
| 1.4 # of students employed after graduation | 500 | after 4 years graduation |
| **Output 2: Established ITHubOsh in Osh City for young entrepreneurs and application of new learning models in non-formal educational settings** | 2.1 Fully operational IT hub in Osh province with # of full-time residents | 30 | in 2021 after renovation |
| 2.2 # of participants of hackathon events | 1000 | participated 11730 |
| 2.3 # of youth trained at IThubOsh | 1200 | trained  11730+4000 youth |
| 2.4 % of girls participated in the IT courses | 50% | 50% participated |
| 2.5 # of teachers trained at IThubOsh | 75 | 198 teachers trained |
| 2.6 % of youth employed after graduation | 20% | in process |

Budget Structure and proposed extension

|  |  |  |  |
| --- | --- | --- | --- |
| Components | Budget, USD $ | |  |
| Approved | Planned | Extension for 6 months |
| 2020 | 2021 | 2021 |
| Output 1: Improved digital skills development in the system of formal education | 324 055 | 216 000 | to allocate for PM expenses = 16 236 USD |
| Output 2: Established IT Hub in Osh City for young entrepreneurs and application of new learning models in non-formal educational settings | 421 488 | 223 560 | to allocate for PM expenses = 16 236 USD |
| Project management, M&E | 69 419 | 56 666 | PM expenses for the extension = 32 472 USD |
| GMS | 60 367 | 33 545 |  |
| TOTAL: | 814 963 | 496 226 |  |

**3. PROJECT RISKS**

The project monitoring and evaluation indicators planned for achievement in the project document are somewhat overstated and not adequate to the available financial resources. In this regard, it is necessary to revise some indicators and make appropriate changes after consultation with the donor and members of the project management board. There are some concrete indicators should be revised and informed to donors in last Project Board meeting.

For example:

*1.4 # of students employed after graduation* – this means that only after minimum bachelor’s degree 4 years graduation, we can see the real result;

**4. LESSONS LEARNT**

When planning similar projects in the future, it is recommended to conduct in-depth studies with closer and regular consultations with national partners from government and business both at the central and local levels. Market research should be conducted at the initial stage of the project to obtain important baseline indicators. It is important to choose the main national partner who is extremely interested in the final results of the project and has strong partnerships with other actors in the development process, especially from the private sector.

Highly recommended not to write concrete private company as a partner that working/selecting private companies in ProDoc should be through open tender.

**5. FUTURE PLANS**

**Component 1.**

There are three main tasks:

1. Develop and conduct TOTs for two universities (KSTU and OshTU) teachers new training contents in new subjects;
2. Develop video classes on new subjects for students;
3. Launch accelerator labs based in two universities KSTU and OshTU;
4. Mentorship training programs be conducted with residents of the High Technology Park for KSTU and OshTU students in entrepreneurships.

**Component 2.**

There are following main tasks:

1. Renovate the selected building in Osh for IT Hub in Osh;
2. Negotiate with potential partner implementer of the IT hub Osh;
3. Start to conduct online trainings in e-entrepreneurships;
4. Conduct webinar with experts from Skolkovo.

**6. PARTNERSHIPS**

Component 1:

Main partners are the Ministry of Education, SCITC, Osh Mayor City, KSTU, OshTU, private sector.

Component 2:

High Technology Park, private companies other stakeholders.

**7. PARTNERSHIP WITH THE RUSSIAN FEDERATION**

*Cooperation with Russian institutions*.

For the first component both pilot KSTU and OshTU are the members of Unions of Universities in CIS countries where the leading Russian universities are working with. To develop and conduct TOT for university staff and improvements of education level and new subjects.

*Use of Russian expertise*.

To conduct an intensive exchange of knowledge and master classes, it is necessary to attract experienced specialists in the field of digital technologies from Skolkovo, Kazan Technopark and other world creative spaces, to transfer know-how and to start a digital business and create new business models for scaling successful business technology solutions tested in the Russian Federation.

**8. COMMUNICATION AND VISIBILITY**

|  |  |  |  |
| --- | --- | --- | --- |
| № | Name | Product | Link |
| 1 | Joint development of illustration with HTP and Ololo. Promotion on UNDP channels. | How to build an LMS system in three months? Webinar. | <https://www.facebook.com/116487388447179/posts/3157392581023296/?extid=0&d=n>  <https://www.instagram.com/p/CD0jqATj3zN/?igshid=v11zvkv2og2b> |
| 2 | Joint development of illustration with HTP and Ololo. Promotion on UNDP channels. | Basics of IT. Instruction for beginners. Webinar. | <https://www.facebook.com/116487388447179/posts/3168641536565067/?extid=0&d=n>  <https://www.instagram.com/p/CD-alvDD-R6/?igshid=ifim61ejgk2t> |
| 3 | Placing Capital’s video on the UNDP social networks + description | In this publication you will see a Timur Mone who founded a real estate company with its head office in New York. | <https://www.facebook.com/116487388447179/posts/3175041212591766/?extid=0&d=n>  <https://www.youtube.com/watch?v=hrWOZyec3ZI&list=PLOu-CsdLaS7Q6qj88aLZxUhwcTlJUPix5> |
| 4 | Joint development of illustration with HTP and Ololo. Promotion on UNDP channels. | Tools for creating online-lesson. Webinar. | <https://www.facebook.com/116487388447179/posts/3216865505076003/?extid=0&d=n>  <https://www.instagram.com/p/CEnoyaQjbf7/?igshid=13xg9zu9lmhgs> |
| 5 | Placing Capital’s video on the UNDP social networks + description | "Analysis and continuous self-development". Bermet Koshoeva shared the secrets of successful e-trade at Amazon. | <https://www.facebook.com/116487388447179/posts/3220394831389737/?extid=0&d=n>  <https://www.youtube.com/watch?v=9Fr4YNOrwKc&list=PLOu-CsdLaS7Q6qj88aLZxUhwcTlJUPix5&index=3> |
| 6 | Placing video on the UNDP social networks | A video about the COVID-19, so that people can read reliable sources. | <https://www.facebook.com/116487388447179/posts/3232291530200067/?vh=e&extid=0&d=n> |
| 7 | Joint development of illustration with HTP and Ololo. Promotion on UNDP channels. | Women in IT. Webinar. | <https://www.facebook.com/116487388447179/posts/3239332946162592/?extid=0&d=n>  <https://www.instagram.com/p/CE6XE29Dhvk/?igshid=1u3nb1cpefcnb> |
| 8 | Joint development of illustration with HTP and Ololo. Promotion on UNDP channels. | Process of creating video-clips. Webinar. | <https://www.facebook.com/116487388447179/posts/3242679999161220/?extid=0&d=n>  <https://www.instagram.com/p/CE9J70jDZwY/?igshid=1hhy6k789c80y> |
| 9 | Placing Capital’s video on the UNDP social networks + description | Accidentally take a free IT course and become a developer...  Story of Meerim Aitikeeva | <https://www.facebook.com/116487388447179/posts/3254408751321678/?extid=0&d=n>  <https://www.youtube.com/watch?v=w4giLJxPXG0> |
| 10 | Article about free courses for Kyrgyz citizens | HTP and SCITC with UNDP support will provide free courses at Coursera for Kyrgyz citizens. | <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/pressreleases/2020/09/htp-and-state-committee-on-information-and-communication-technol.html>  <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/pressreleases/2020/09/htp-and-state-committee-on-information-and-communication-technol.html>  <https://www.kg.undp.org/content/kyrgyzstan/ky/home/presscenter/pressreleases/2020/09/htp-and-state-committee-on-information-and-communication-technol.html>  <https://www.facebook.com/116487388447179/posts/3260927614003125/?extid=0&d=n> |
| 11 | Joint development of illustration with HTP and Ololo. Promotion on UNDP channels. | Why girls should be involved in IT sector. | <https://www.facebook.com/116487388447179/posts/3300545246708028/?extid=0&d=n>  <https://www.instagram.com/p/CFt2zq1DS5E/?igshid=pdqx94eleh0p> |
| 12 | August 2020  Joint development of illustration with HTP and Ololo.  Promotion on UNDP channles. | Creation of a mobile application on Android. Master class. | <https://www.facebook.com/116487388447179/posts/3114643121964909/?d=n>  <https://www.instagram.com/p/CDNg0whjzOT/?igshid=k0u7ur9c07jp> |
| 13 | Coordination of developing infographics.  Promotion on UNDP channels. | Infographics "Digital skills and entrepreneurship". | <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/articles/2020/07/digital-skills-infographics.html>  <https://www.kg.undp.org/content/kyrgyzstan/ky/home/presscenter/articles/2020/07/digital-skills-infographics.html>  <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/articles/2020/07/digital-skills-infographics.html>  <https://www.facebook.com/116487388447179/posts/3098582173571004/?d=n>  <https://www.instagram.com/p/CC-zorUDekO/?igshid=m7in6hzv6qpi>  <https://twitter.com/undpkg/status/1286265826857951233?s=21> |
| 14 | July 2020  Joint development of illustration with HTP and Ololo. Promotion on UNDP channles. | How to continue learning during the Coronavirus era. | <https://www.facebook.com/116487388447179/posts/3095747377187817/?d=n>  <https://www.instagram.com/p/CC8OhomDqAc/?igshid=m4800rv04m8n> |
| 15 | July 2020  Inno competition. Article. | A new methodology for improving teachers’ skills. About the winners of the Inno KG. | <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/articles/2020/07/improving-teacher-skills-innovation-call.html>  <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/articles/2020/07/improving-teacher-skills-innovation-call.html>  <https://www.kg.undp.org/content/kyrgyzstan/ky/home/presscenter/articles/2020/07/improving-teacher-skills-innovation-call.html>  <https://www.facebook.com/116487388447179/posts/3090047821091106/?d=n> |
| 16 | July 2020  Award ceremony for teachers | 44 trainers have improved their knowledge in preparing personnel for IT areas | <https://www.facebook.com/116487388447179/posts/3081518201944068/?d=n>  <https://twitter.com/undpkg/status/1283997037126725637?s=20> |
| 17 | July 2020  Organisation of interview on radio Sputnik Kyrgzystan | How does a number help young people make money in the Coronavirus era? | <https://www.facebook.com/116487388447179/posts/3076558745773347/?d=n>  <https://m.ru.sputnik.kg/osobyj-akcent/20200715/1049015360/proekt-cifrovizaciya-obuchenie-prooon-kyrgyzstan-student-zarabotok-prepodavatel.html?mobile_return=no> |
| 18 | July 2020  Joint development of illustration with HTP and Ololo.  Promotion on UNDP channles. | Introduction to Data Science. Webinar. | <https://www.facebook.com/116487388447179/posts/3074244372671451/?d=n>  <https://www.instagram.com/p/CCpZgdHDpKb/?igshid=15nsj02x3flf> |
| 19 | July 2020  Innovative competition. Article. | Digital flash cards and a media book for people with hearing impairment. Another solution from Inno KG Challenge. | <https://www.facebook.com/116487388447179/posts/3073811882714700/?d=n>  <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/articles/2020/07/innovation-call-winners.html>  <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/articles/2020/07/innovation-call-winners.html>  <https://www.kg.undp.org/content/kyrgyzstan/ky/home/presscenter/articles/2020/07/innovation-call-winners.html> |
| 20 | July 2020  Joint development of illustration with HTP and Ololo. Promotion on UNDP channles. | Start-up B12. Story of success of Murat Dzhumashev. | <https://www.facebook.com/116487388447179/posts/3054655847963637/?d=n>  <https://www.instagram.com/p/CCVix2iD9FR/?igshid=pur6h9df4tlk> |
| 21 | July 2020  Joint development of illustration with HTP and Ololo. Promotion on UNDP channels. | Why JavaScript is perfect language in IT? | <https://www.facebook.com/116487388447179/posts/3034012016694687/?d=n>  <https://www.instagram.com/p/CCAc-KBj7Ht/?igshid=16u914kujq91u> |
| 22 | June 2020.  COVID-19 response publication. | How does a COVID-19 infection create a huge technological challenge? | <https://www.facebook.com/notes/undp-in-the-kyrgyz-republic/как-инфекция-covid-19-создает-огромный-технологический-вызов/3015085485254007/?av=116487388447179&eav=Afbm0Ipvma3Amxj6OheeYYVvy5QTlJJbAwmomclah5SGam8eBfxdVvT7FTKTPIJeY_M> |
| 23 | June 2020  Training for teachers. | Seminar on advanced training of teachers of Razakov University and OshTU. | <https://www.facebook.com/notes/undp-in-the-kyrgyz-republic/е-семинар-по-повышению-квалификации-преподавателей/3003761099719779> |
| 24 | June 2020.  Innovation contest. Solutions. Article. | InnoKg Challenge Winners: Digital learning for deaf kids, online doctors and English learning platform. | <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/pressreleases/2020/06/innokg-challenge-winners--digital-learning-for-deaf-kids--online.html>  <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/pressreleases/2020/06/innokg-challenge-winners--digital-learning-for-deaf-kids--online.html>  <https://www.facebook.com/116487388447179/posts/2986580381437851/?d=n> |
| 25 | March 4-5  Meeting of the working group with the pilot universities (KSTU and OshTU) | Note: "Electronic citizen" who is this and who will become? "  42 photos, coverage of the event in social networks. | <http://bit.do/fy2km>  <https://twitter.com/undpkg/status/1235480264522022923?s=20>  <https://twitter.com/undpkg/status/1235495603330854912?s=20>  <https://twitter.com/undpkg/status/1235780774739300352?s=20>  <https://twitter.com/undpkg/status/1235782149317554177?s=20> |
| 26 | 13-February 2020  Career Fair | Note: "UNDP supported the day of career and practice at KSTU named after Razzakov", 6 photos, coverage in social networks. | <http://bit.do/fy2i5>  <https://flickr.com/photos/undpkg/albums/72157713099997001> |
| 27 | 13-February 2020  Meeting with cybersecurity expert M. Hathaway | **«Cyberattacks on business: Is it real for Kyrgyzstan?»**  11 photos,  social media coverage of the event. | <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/articles/2020/03/no-country-in-the-world-can-solve-the-problem-of-cybersecurity-o.html>  <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/articles/2020/03/no-country-in-the-world-can-solve-the-problem-of-cybersecurity-o.html>  <http://bit.do/fy2ho>  <https://flickr.com/photos/undpkg/albums/72157713076639777> |
| 28 | August 2020  Post-release on ceremony of awarding certificates.  Organizing event with Jenty Kirsch-Wood.  Developing and coordinating certificates.  Posting in social media. | Ceremony of awarding certificates to teachers. Teachers of English learned a new innovative teaching method as part of an innovative contest. | <https://www.facebook.com/116487388447179/posts/3134893546606533/?d=n>  <https://www.instagram.com/p/CDgD57OjqPj/?igshid=z5nfb9u7qq2j>  <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/pressreleases/2020/08/undp-supported-dyned---a-new-methodology-for-improving-teachers-.html>  <https://www.kg.undp.org/content/kyrgyzstan/ky/home/presscenter/pressreleases/2020/08/undp-supported-dyned---a-new-methodology-for-improving-teachers-.html>  <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/pressreleases/2020/08/undp-supported-dyned---a-new-methodology-for-improving-teachers-.html> |
| 29 | July 2020  Joint development of illustration with HTP and Ololo.  Promotion on UNDP channles. | Digital tools for financial intelligence and risk management units. | <https://www.facebook.com/116487388447179/posts/3109232152506006/?d=n>  <https://www.instagram.com/p/CDIedikjGqj/?igshid=4v2ei6hrwxoz> |
| 30 | July 2020  Joint development of illustration with HTP and Ololo. Promotion on UNDP channles. | How to continue learning during the Coronavirus era. | <https://www.facebook.com/116487388447179/posts/3095747377187817/?d=n>  <https://www.instagram.com/p/CC8OhomDqAc/?igshid=m4800rv04m8n> |
| 31 | July 2020  Inno competition. Article. | A new methodology for improving teachers’ skills. About the winners of the Inno KG. | <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/articles/2020/07/improving-teacher-skills-innovation-call.html>  <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/articles/2020/07/improving-teacher-skills-innovation-call.html>  <https://www.kg.undp.org/content/kyrgyzstan/ky/home/presscenter/articles/2020/07/improving-teacher-skills-innovation-call.html>  <https://www.facebook.com/116487388447179/posts/3090047821091106/?d=n> |
| 32 | Article in the framework of anti-crisis communication | Статья: «**E-hackathon participant: "I've been friends with E-technology since I was 5»** | <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/articles/2020/05/e-hackathon-participant---i-ve-been-friends-with-e-technology-si.html?fbclid=IwAR21yKze52WlbbmhoJG_JV3Hmwhud6gL9GNytIjeFSp4Z0-z3OASAZymgDo>  <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/articles/2020/05/e-hackathon-participant---i-ve-been-friends-with-e-technology-si.html>  <https://www.facebook.com/116487388447179/posts/2895745830521307/?d=n>  <https://twitter.com/undpkg/status/1257593547731189760?s=20> |
| 33 | Programmers' stories (publication) | **Stories of IT programmers, Hackathon participants - Tilek Egemberdiev and Daniil Kolodyazhny** | <https://www.facebook.com/116487388447179/posts/2897770400318850/?d=n>  <https://twitter.com/undpkg/status/1257925303307026433?s=20> |
| 34 | Post-release on the Hackathon, article in the BAYAN magazine | **IT solutions developed by young people will help end domestic violence against women and children** | <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/pressreleases/2020/05/it-solutions-developed-by-youth-will-help-to-cope-with-domestic-.html>  <https://www.kg.undp.org/content/kyrgyzstan/ky/home/presscenter/pressreleases/2020/05/it-solutions-developed-by-youth-will-help-to-cope-with-domestic-.html>  <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/pressreleases/2020/05/it-solutions-developed-by-youth-will-help-to-cope-with-domestic-.html>  <https://www.facebook.com/116487388447179/posts/2911830908912799/?d=n>  <https://twitter.com/undpkg/status/1260126254973489152?s=20> |
| 35 | Hackathon video | **Video with the participants of the Hackathon and the heads of UNDP and UNICEF** | <https://www.facebook.com/116487388447179/posts/2930740207021869/?d=n>  <https://www.youtube.com/watch?v=lEm32Zpayz0&feature=youtu.be&fbclid=IwAR3jyJeU_njSbVsfGeE0R2Iw1jm3Od1Ti9nMuZEE1WhtrhFBxqd9qW7Ux0E>  <https://twitter.com/undpkg/status/1262613870876585985?s=20> |
| 36 | Article in the framework of anti-crisis communication | **How COVID-19 is changing the world in numbers** | <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/articles/2020/05/how-covid-19-changes-the-world-in-numbers.html>  <https://www.facebook.com/116487388447179/posts/2930922713670285/?d=n>  <https://twitter.com/undpkg/status/1262676858656653313?s=20> |
| 37 | Publication on the Digital Skills project | **Premiere of the social film "Zhyldyz"** | <https://www.facebook.com/116487388447179/posts/2937526366343253/?d=n>  <https://www.facebook.com/watch/?v=277198283470050>  <https://twitter.com/undpkg/status/1263705013874024451?s=20> |
| 38 | Publication in the framework of anti-crisis communication | **"How to have a productive online meeting with colleagues"** | <https://www.facebook.com/notes/undp-in-the-kyrgyz-republic/%D0%BA%D0%B0%D0%BA-%D0%BF%D1%80%D0%BE%D0%B2%D0%B5%D1%81%D1%82%D0%B8-%D0%BF%D1%80%D0%BE%D0%B4%D1%83%D0%BA%D1%82%D0%B8%D0%B2%D0%BD%D1%83%D1%8E-%D0%BE%D0%BD%D0%BB%D0%B0%D0%B9%D0%BD-%D0%B2%D1%81%D1%82%D1%80%D0%B5%D1%87%D1%83-%D1%81-%D0%BA%D0%BE%D0%BB%D0%BB%D0%B5%D0%B3%D0%B0%D0%BC%D0%B8/2948780478551175/>  <https://twitter.com/undpkg/status/1265487491496378371?s=20> |
| 39 | Publication in the framework of anti-crisis communication | **"Kyrgyz women in IT, who are they?"** | <https://www.facebook.com/116487388447179/posts/2953595414736348/?d=n>  <https://twitter.com/undpkg/status/1266240592301838336?s=20> |
| 40 | Article within the Digital Skills project | Article: Towards the digital transformation of Kyrgyzstan: on e-government and ICT, photography, Note: "UNDP supported the day of career and practice at KSTU named after Razzakov", photos, coverage in social networks. | <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/pressreleases/2020/03/towards-kyrgyzstans-digital-transformation--e-government-and-ict.html>  <https://flickr.com/photos/undpkg/albums/72157713432889301> |
| 41 | Development of a banner for the Hackathon in cooperation with Unicef. | Development of a banner for the Hackathon. |  |
| 42 | Publication in the framework of anti-crisis communication | **"Online route sheets for movement in the city"** | <https://www.facebook.com/photo/?fbid=2806287442800480&set=a.153455198083731> |
| 43 | Publication in the framework of anti-crisis communication | **Interview with IT programmer - Dinara Ruslan** | <https://www.facebook.com/undpkg/posts/2807060246056533> |
| 44 | Publication in the framework of anti-crisis communication | **"Check yourself for symptoms of coronavirus infection without leaving home"** | <https://www.facebook.com/undpkg/posts/2802409523188272> |
| 45 |  | UNDP supported the development of a telemedicine application | <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/pressreleases/2020/12/undp-supported-the-development-of-a-telemedicine-application.html>  <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/pressreleases/2020/12/undp-supported-the-development-of-a-telemedicine-application.html>  <https://www.kg.undp.org/content/kyrgyzstan/ky/home/presscenter/pressreleases/2020/12/undp-supported-the-development-of-a-telemedicine-application.html>  <https://www.facebook.com/undpkg/posts/3496479460447938>  <https://www.instagram.com/p/CIUqxHRD8gy/?igshid=wcfuqm4xmxd6> |
| 46 |  | Oracle comes to Kyrgyzstan - prospects and hopes  **Developing illustration** | <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/articles/2020/12/oracle-comes-to-kyrgyzstan---prospects-and-hopes.html>  <https://www.kg.undp.org/content/kyrgyzstan/ky/home/presscenter/articles/2020/12/oracle-comes-to-kyrgyzstan---prospects-and-hopes.html>  <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/pressreleases/2020/12/oracle-comes-to-kyrgyzstan---prospects-and-hopes.html> |
| 47 |  | How mobile applications have opened doors for children with hearing loss | <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/articles/2020/12/how-mobile-applications-have-opened-doors-for-children-with-hear.html>  <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/articles/2020/12/how-mobile-applications-have-opened-doors-for-children-with-hear.html>  <https://www.kg.undp.org/content/kyrgyzstan/ky/home/presscenter/pressreleases/2020/12/how-mobile-applications-have-opened-doors-for-children-with-hear.html> |
| 48 |  | Top 10 popular courses on Coursera among Kyrgyz citizens    **Developing illustration** | <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/pressreleases/2020/12/top-10-courses-kyrgyzstan.html>  <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/articles/2020/12/top-10-courses-kyrgyzstan.html>  [https://www.facebook.com/116487388447179/posts/3478954502200434/?d=n](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.facebook.com%2F116487388447179%2Fposts%2F3478954502200434%2F%3Fd%3Dn&data=04%7C01%7Casipa.altymysheva%40undp.org%7C6794a966ce0849d0f23608d897676e96%7Cb3e5db5e2944483799f57488ace54319%7C0%7C0%7C637425817773111028%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=1QO%2FKt3Zhas3fR1DA2UDAIr3WprPOh2cmxF9mwxsIVM%3D&reserved=0)  [https://www.instagram.com/p/CISsWY8MBU3/?igshid=5aq477qx5d7q](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.instagram.com%2Fp%2FCISsWY8MBU3%2F%3Figshid%3D5aq477qx5d7q&data=04%7C01%7Casipa.altymysheva%40undp.org%7C6794a966ce0849d0f23608d897676e96%7Cb3e5db5e2944483799f57488ace54319%7C0%7C0%7C637425817773121020%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=KGpBgflYJAwf%2FprJNraMBeBlmxueyBc%2FYYY78cID7bo%3D&reserved=0) |
| 49 |  | Two Kyrgyz universities and an institute are connected to international educational services  **Developing illustration** | <https://www.kg.undp.org/content/kyrgyzstan/en/home/presscenter/articles/2020/11/universities-on-line.html>  <https://www.kg.undp.org/content/kyrgyzstan/ru/home/presscenter/articles/2020/11/universities-on-line.html>  <https://www.kg.undp.org/content/kyrgyzstan/ky/home/presscenter/articles/2020/11/universities-on-line.html> |
| 50 |  | Developing of high-quality content and promotion in social media. Distribution illustration about webinar | <https://www.facebook.com/undpkg/posts/3482009291894955>  <https://www.instagram.com/p/CIVgv-8s233/?igshid=10qbudpp7ms2d> |
| 51 |  | Webinar on copywriting skills. Developing and distribution illustration about webinar | <https://www.facebook.com/undpkg/posts/3479345068828044> |
| 52 |  | Webinar possibilities for e-commerce. Distribution of webinar. | <https://www.facebook.com/undpkg/posts/3457187167710501>  <https://www.instagram.com/p/CH9493GjExr/?igshid=19xn9x447lecn> |
| 53 |  | Legal aspects of HTP activities in Kyrgyzstan. Distribution of webinar. | <https://www.facebook.com/undpkg/posts/3440972399331978>  <https://www.instagram.com/p/CHt5W_zD3MS/?igshid=13hjnoixebyeo> |
| 54 |  | SEO webinar. Distribution. | <https://www.facebook.com/undpkg/posts/3438989892863562>  <https://www.instagram.com/p/CHsJLiEDIFx/?igshid=jt9dgmsiugf5> |
| 55 |  | Webinar on Agile Product development. | <https://www.facebook.com/undpkg/posts/3438622466233638>  <https://www.instagram.com/p/CHryLbgDofQ/?igshid=17ut2a37gnng3> |
| 56 |  | Women in IT. Webinar with Tech-Aiym Aiturgan Zulpukarova. | <https://www.facebook.com/undpkg/posts/3416438751785343>  <https://www.instagram.com/p/CHWuZ-_DwDQ/?igshid=79v4el7tszp7> |
| 57 |  | Graphic design and animation. Webinar with Benazir Kalieva and Mar Amandykov. | <https://www.facebook.com/undpkg/posts/3405632792865939>  <https://www.instagram.com/p/CHMauX9D5af/?igshid=yrxicf108r5> |
| 58 |  | STAN Agile in Central Asia. Webinar with IT experts. | <https://www.facebook.com/undpkg/posts/3403029659792919>  <https://www.instagram.com/p/CHJ42EkjIMS/?igshid=3hjdz0q199cm> |

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2. 6.12.2019 - <http://www.tazabek.kg/news:1583569?place=rec-news&from=tazabek>
3. 12.12.2019 - <http://www.tazabek.kg/news:1584926/>
4. 13.12.2019 - <http://ru.reporter.kg/v-kyrgyzstane-poiaviatsia-5g-i-internet-veshchei/>
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8. <https://www.facebook.com/sanarip.kgz/>
9. <http://www.ict.gov.kg/index.php?r=site%2Fevent&cid=7&eid=172>
10. <https://www.figma.com/file/tGxXHjYLC04UE0NirwhL6E/Digital-skills?node-id=0%3A1>
11. <https://docs.google.com/spreadsheets/d/1rJRIr44cC0wht7I5bJGZje7snOAf9GkML9RNaID1DvY/edit#gid=0>
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14. <http://ict.gov.kg/index.php?r=site%2Fpress&pid=551&cid=1>
15. <https://digital.gov.kg/2020/04/10/%d0%a1%d1%82%d0%b0%d1%80%d1%82%d0%be%d0%b2%d0%b0%d0%bb%d0%b0-%d0%b2%d1%82%d0%be%d1%80%d0%b0%d1%8f-%d0%b2%d0%be%d0%bb%d0%bd%d0%b0-%d0%b8%d0%bd%d1%84%d0%be%d1%80%d0%bc%d0%b0%d1%86%d0%b8%d0%be%d0%bd-2/>
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23. <http://ict.gov.kg/index.php?r=site%2Fpress&pid=538&cid=1>
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56. ЭлТР - <https://youtu.be/Zyr1VT3P3I8>
57. <https://ru.pyramida.kg/proversya-onlajn-na-koronavirus-kakie-eshhyo-spetsresursy-podgotovilo-it-soobshhestvo/#.XnozWclXr78.facebook> (ТРК «Пирамида»)
58. <https://www.youtube.com/watch?v=9rJ-eDkQOWc> (Телеканал «Ала Тоо 24»)
59. <https://www.youtube.com/watch?v=geTuXn64Tz0> (МТРК «ЭлТР»)
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Sanarip Kyrgyzstan logo developed



SMM Supported web links

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* <https://www.instagram.com/p/B5miK9ylqbP/>
* <https://www.instagram.com/p/B5nLpvHF8wP/>
* <https://www.instagram.com/p/B5sFrIdlhPU/>
* <https://www.instagram.com/p/B5urTWjFMvi/>
* <https://www.instagram.com/p/B55DbZll85w/>
* <https://www.instagram.com/p/B6M3nN4lq5H/>
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* <https://www.facebook.com/sanarip.kgz/photos/a.437421397179968/440799356842172/?type=3&theater>
* <https://www.facebook.com/sanarip.kgz/photos/a.437421397179968/442541453334629/?type=3&theater>
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* <https://www.facebook.com/sanarip.kgz/photos/a.437421397179968/454933535428754/?type=3&theater>
* [https://www.facebook.com/sanarip.kgz/videos/2650742085011332/?\_\_xts\_\_[0]=68.ARD3of1O\_Vo\_vy0Yvr2ovHbLzmtZBWDmV8nVK0JN2PrCD3adpuVJTz8U6KBwNziLrtwqShVlyrSCl\_2C35SIBVJ65huwkVBhP12rqzyGxkGM1no5Oof-fQfc8A3n4-iyFytd4mDOiD8PnJCtQQGh8rOTN9JMBrAnLWIzM\_FV\_OeDLXOEKyYustfgAgLdcwDVuW7WQrArR7cpMtrY37u4BDG3JEEgey9GAJGCvrOnBSkjnVcYaGPR\_-MsXIlV-KAFf4yW3CDw71clm-Q9Px4lNiULuiFaRN6u\_po\_R3CqmQK9-ExiLK-ClzG4GXW49uJ6h2C1pS1Xml3Z4E7piZv1IzpckOgRrsSpNBxgHRqipe51&\_\_tn\_\_=-R](https://www.facebook.com/sanarip.kgz/videos/2650742085011332/?__xts__%5b0%5d=68.ARD3of1O_Vo_vy0Yvr2ovHbLzmtZBWDmV8nVK0JN2PrCD3adpuVJTz8U6KBwNziLrtwqShVlyrSCl_2C35SIBVJ65huwkVBhP12rqzyGxkGM1no5Oof-fQfc8A3n4-iyFytd4mDOiD8PnJCtQQGh8rOTN9JMBrAnLWIzM_FV_OeDLXOEKyYustfgAgLdcwDVuW7WQrArR7cpMtrY37u4BDG3JEEgey9GAJGCvrOnBSkjnVcYaGPR_-MsXIlV-KAFf4yW3CDw71clm-Q9Px4lNiULuiFaRN6u_po_R3CqmQK9-ExiLK-ClzG4GXW49uJ6h2C1pS1Xml3Z4E7piZv1IzpckOgRrsSpNBxgHRqipe51&__tn__=-R)

**Created communications for sites - 20 communications**

1. A marathon of online events on technologies “Digital Economy in the Kyrgyz Republic” has started.

<http://www.ict.gov.kg/index.php?r=site%2Fpress&pid=577&cid=1>

1. False information about the dangers of 5G technology<http://www.ict.gov.kg/index.php?r=site%2Fpress&pid=578&cid=1>
2. Schedule of 2 weeks of webinars for the "Digital Economy in the Kyrgyz Republic" marathon

<http://www.ict.gov.kg/index.php?r=site%2Fpress&pid=579&cid=1>

1. Key findings of the webinars of the first week of the Digital Economy marathon <http://www.ict.gov.kg/index.php?r=site%2Fpress&pid=580&cid=1>
2. Kyrgyzstan ranked second among Central Asian countries in terms of the level of e-government development.<http://www.ict.gov.kg/index.php?r=site%2Fpress&pid=585&cid=1>
3. Digital solutions for the health care system of the Kyrgyz Republic

<http://www.ict.gov.kg/index.php?r=site%2Fpress&pid=588&cid=1>

1. International speakers at the Digital Economy online marathon

<http://www.ict.gov.kg/index.php?r=site%2Fpress&pid=590&cid=1>

1. Schedule of 3 weeks of webinars of the "Digital Economy in the Kyrgyz Republic" marathon

<http://www.ict.gov.kg/index.php?r=site%2Fpress&pid=593&cid=1>

1. Cell Tower Security

<http://www.ict.gov.kg/index.php?r=site%2Fpress&pid=592&cid=1>

1. Key findings of the webinars of the second week of the Digital Economy marathon

<http://www.ict.gov.kg/index.php?r=site%2Fpress&pid=595&cid=1>

1. An interactive online map of deployed hospitals and hospitals has been developed <https://map.covid.kg>

<http://www.ict.gov.kg/index.php?r=site%2Fpress&pid=599&cid=1>

1. Earning opportunities for young people in the context of coronavirus crisis from K. Alyshbaev.

<https://www.facebook.com/259279748327468/posts/611782053077234/?d=n>

1. Schedule of the 4th week of webinars of the Digital Economy marathon

<http://www.ict.gov.kg/index.php?r=site%2Fpress&pid=603&cid=1>

1. Key conclusions of the webinars of the third week of the digital economy marathon <http://www.ict.gov.kg/index.php?r=site%2Fpress&pid=601&cid=1>
2. Digital transformation vs digitalization.

<http://www.ict.gov.kg/index.php?r=site%2Fpress&pid=605&cid=1>

1. Review of digital solutions of domestic IT specialists

<http://www.ict.gov.kg/index.php?r=site%2Fpress&pid=607&cid=1>

1. Results of the week "Digital Economy"

<http://www.ict.gov.kg/index.php?r=site%2Fpress&pid=610&cid=1>

1. Final webinars of the online marathon with international speakers.

<http://www.ict.gov.kg/index.php?r=site%2Fpress&pid=611&cid=1>

1. Online meeting on the status of work of state-owned enterprises in the field of IT

<http://www.ict.gov.kg/index.php?r=site%2Fpress&pid=612&cid=1>

1. COVID.KG - A single information platform about the situation with coronavirus in the country

http://www.ict.gov.kg/index.php?r=site%2Fpress&pid=613&cid=120

**Posted news feeds in state media**

KNIA "Kabar"

1. <http://kabar.kg/news/startoval-marafon-onlain-meropriiatii-o-tekhnologiiakh-tcifrovaia-ekonomika-v-kr/>
2. <http://kabar.kg/news/goskomsviazi-planiruet-vydavat-rezul-taty-analizov-na-covid-19-v-rezhime-onlain/>
3. <http://kabar.kg/news/v-goskomsviazi-razrabotali-platformy-dlia-informirovaniia-naseleniia-o-covid-19/>
4. <http://kg.kabar.kg/news/covid-19-kyrgyzstanda-kandai-maalymattyk-sistemalar-ishtelip-chyguuda/>
5. <http://kabar.kg/news/kyrgyzstan-zanial-ii-mesto-sredi-sran-tca-po-urovniu-razvitiia-elektronnogo-pravitel-stva/>
6. <http://kabar.kg/news/provedeny-zameru-urovnia-izluchenii-oborudovaniia-sotovoi-sviazi-v-bishkeke-gkitis/>
7. <http://kabar.kg/news/teper-mozhno-uznat-gde-est-svobodnye-koiko-mesta-razrabotana-elektronnaia-sistema-dannykh/>
8. <http://kg.kabar.kg/news/bishkekte-oorukanalardagy-bosh-orundarga-monitoring-zh-rg-z-turgan-sistema-ishke-kirdi/>
9. <http://kabar.kg/news/razrabotana-interaktivnaia-onlain-karta-razvernutykh-statcionarov-i-bol-nitc/>

KTRK, ALATOO 24

1. <https://www.youtube.com/watch?v=2O4nfnan8hE&feature=share&fbclid=IwAR0B02FwN3zROIYyi8Iev8zCu83k2FYWyzFqiqvrfcxDd4xz5u0ihaJZtks>
2. <https://www.youtube.com/watch?v=_S6_J-XO_2M>
3. <https://www.youtube.com/watch?v=J3tV5wly0Sk>
4. <https://www.youtube.com/watch?v=IiZ3PXEztCk>
5. <https://www.youtube.com/watch?v=KtyRvoj9-vg>
6. <https://youtu.be/pv737lD6m0Y>
7. <https://youtu.be/rzgrmjsQs1k>
8. <https://www.youtube.com/watch?v=rWvd0FZOUF4&t=3s>
9. <https://youtu.be/2BTG2L4-_yI>
10. <https://youtu.be/_q5TGq0goxc>

ELTR

1. <https://youtu.be/PEEtodoAVgw> (from 21:50 mins)
2. <https://youtu.be/DOLVpIW5j4g>
3. <https://youtu.be/7XYhcKLcVtw>
4. <https://youtu.be/yepqIFVp0Ec>

Pyramid

1. <https://youtu.be/D9RncqM_fGw>

**Since July 25, the placement in the state media has been additionally worked out.**

<https://youtu.be/HyJ10zsR0rk>

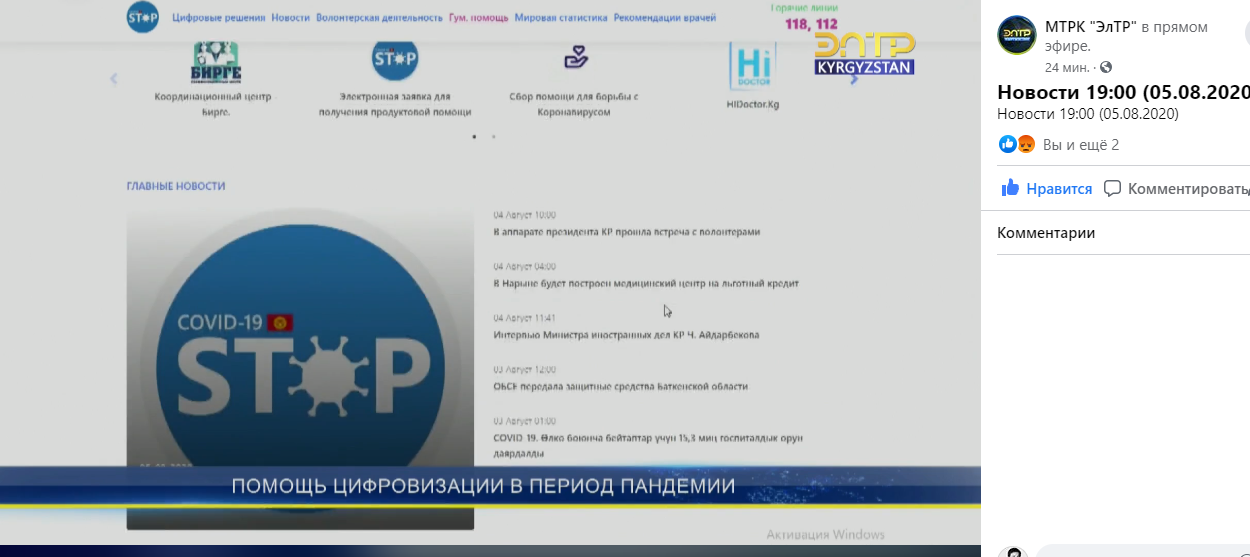
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<https://youtu.be/ktWuC3McWTI> <http://kabar.kg/news/predsedatel-gkitis-rasskazal-o-preimushchestvakh-obnovlennogo-saita-covid-19/>

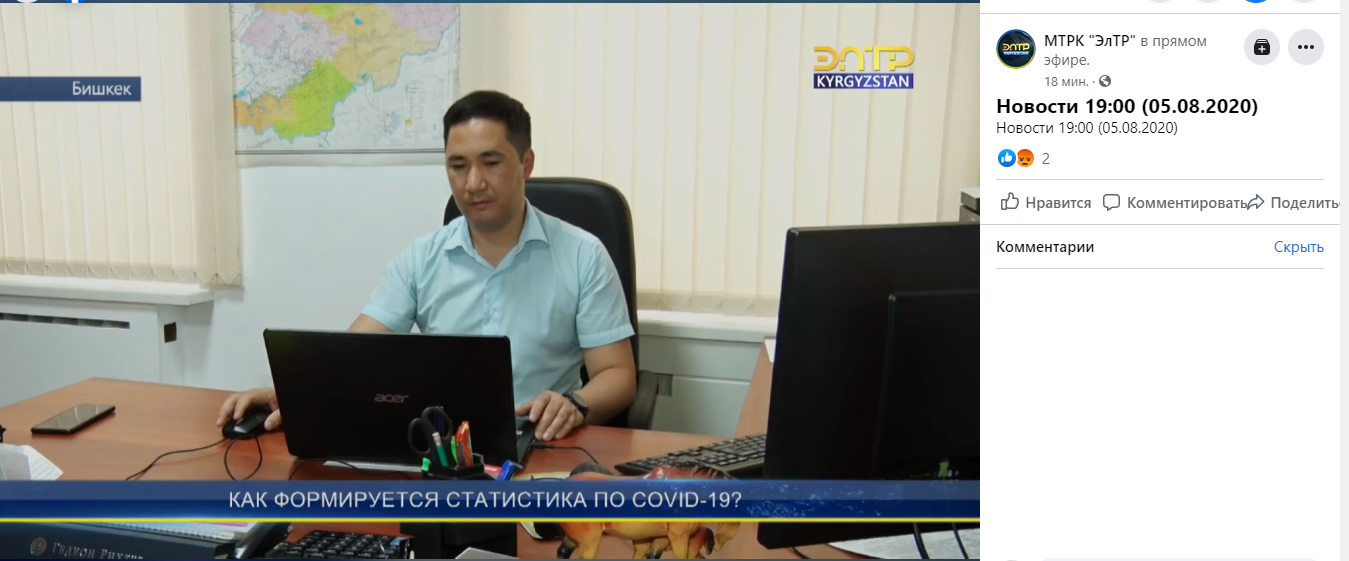
<https://reporter.kg/kyrgyzstanda-covid-kg-atalyshyndagy-zha%d2%a3yrtylgan-sajt-ishtep-bashtady/>

<http://kabar.kg/news/zapushchen-obnovlennyi-sait-covid.kg-edinaia-ploshchadka-o-situatcii-s-koronavirusom-v-kr/>

<https://www.facebook.com/watch/?v=1615196875354161>



1. <https://www.facebook.com/watch/?v=1615196875354161>



<http://kabar.kg/news/sostoialos-onlain-soveshchanie-po-statusu-rabot-gospredpriiatii-kr-v-oblasti-it/>

<http://www.tazabek.kg/news:1637169?from=portal&place=last&b=8> <http://kabar.kg/news/sistema-sanarip-aimak-integrirovana-s-smev-tunduk-grs-kr/>

<https://youtu.be/tB4aynlAY-E> <https://youtu.be/FqTqkDX4MJc>

1. Akipress - <http://www.tazabek.kg/news:1637169?from=portal&place=last&b=8>  
2. Kabar - <http://kabar.kg/news/sistema-sanarip-aimak-integrirovana-s-smev-tunduk-grs-kr/>  
3. AlaToo 24 - <https://youtu.be/tB4aynlAY-E>   
  
1. <http://www.tazabek.kg/news:1637004>  
2. <http://kabar.kg/news/sostoialos-onlain-soveshchanie-po-statusu-rabot-gospredpriiatii-kr-v-oblasti-it/>

<https://kaktus.media/doc/417311_kyrgyzstan_zanial_vtoroe_mesto_sredi_stran_ca_po_yrovnu_razvitiia_elektronnogo_pravitelstva.html>  
  
<https://kaktus.media/doc/415670_dastan_dogoev_vozglavit_klyb_cifrovyh_liderov_i_koordinaciu_cifrovizacii_strany.html>

<https://kaktus.media/doc/418189_naskolko_ty_digital_test_na_znanie_koncepcii_sanarip_kyrgyzstan.html>

**Placement of 20 of these news events on the website and 29 in the social networks of Sanarip KR.**

1.<https://www.facebook.com/259279748327468/posts/600220360900070/?d=n>

2.<https://www.facebook.com/259279748327468/posts/601130427475730/?d=n>

3.<https://www.facebook.com/259279748327468/posts/603735063881933/?d=n>

4.<https://www.facebook.com/259279748327468/posts/603868567201916/?d=n>

5.<https://www.facebook.com/259279748327468/posts/603938937194879/?d=n>

6.<https://www.facebook.com/259279748327468/posts/605243530397753/?d=n>

7.<https://www.facebook.com/259279748327468/posts/606062003649239/?d=n>

8.<https://www.facebook.com/259279748327468/posts/608087140113392/?d=n>

9.<https://www.facebook.com/259279748327468/posts/608715273383912/?d=n>

10.<https://www.facebook.com/259279748327468/posts/608725493382890/?d=n>

11.<https://www.facebook.com/259279748327468/posts/609598876628885/?d=n>

12. <https://www.facebook.com/259279748327468/posts/611782053077234/?d=n>

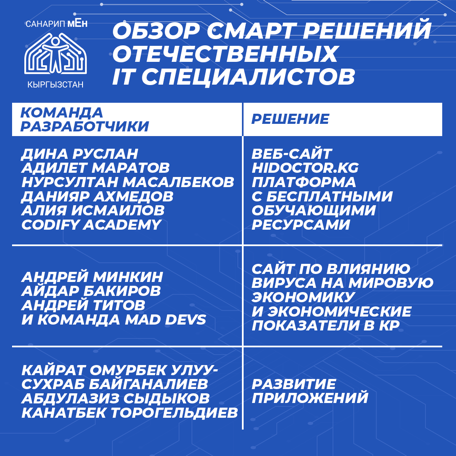
**Posted news feeds on social networks - 29 posts**

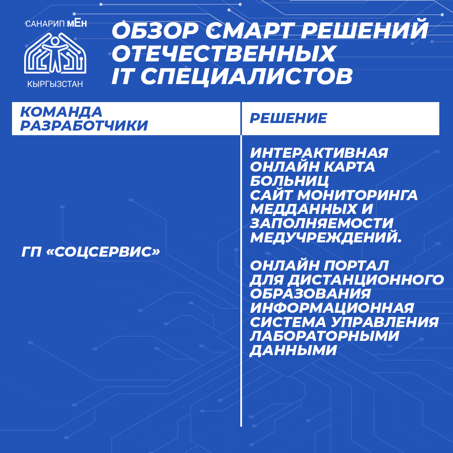
|  |  |  |  |
| --- | --- | --- | --- |
| № | Пост | Соцсеть | Ссылка |
| 1 | Клуб цифровых лидеров | instagram | <https://www.instagram.com/p/CBxe1Ajj50k/> |
| Facebook | <https://www.facebook.com/sanarip.kgz/posts/588798418708931> |
| 2 | Цифровые решения для системы здравоохранения КР | instagram | <https://www.instagram.com/p/CCn7WeBhMPx/> |
| Facebook | <https://www.facebook.com/sanarip.kgz/posts/603938937194879> |
| 3 | Уровень развития e-правительства КР | instagram | <https://www.instagram.com/p/CCnJmDoh5kh/> |
| Facebook | <https://www.facebook.com/sanarip.kgz/posts/603735063881933> |
| 4 | Индекс уровня е- правительства ООН | Instagram | <https://www.instagram.com/p/CCsioGCh1Q1/> |
| facebook | <https://www.facebook.com/sanarip.kgz/posts/603938937194879> |
| 5 | Онлайн ресурс map.covid.kg | Instagram | <https://www.instagram.com/p/CC5Gaq_B4PA/> |
| facebook | <https://www.facebook.com/sanarip.kgz/posts/608715273383912> |
| 6 | "Цифровые навыки и возможности для трудовой занятости молодежи в условиях цифровой экономики" | Instagram | <https://www.instagram.com/p/CDDzU7UBfL8/> |
| facebook | <https://www.facebook.com/sanarip.kgz/posts/611782053077234> |
| 7 | Обзор смарт решений отечественных IT специалистов | Instagram | <https://www.instagram.com/p/CDGpRAjBRZ7/> |
| facebook | <https://www.facebook.com/sanarip.kgz/posts/612572372998202> |
| 8 | Ключевые элементы цифровой трансформации | Instagram | <https://www.instagram.com/p/CDGxvsmB6iv/> |
| facebook | <https://www.facebook.com/sanarip.kgz/posts/612614602993979> |
| 9 | Расписание вебинаров марафона 2 недели «Цифровая экономика КР» | instagram | <https://www.instagram.com/p/CCa4mEwjdL_/> |
| 10 | Ключевые выводы вебинаров первой недели марафона «Цифровая экономика КР» | instagram | <https://www.instagram.com/p/CCduMZUD1jk/> |
| Facebook | <https://www.facebook.com/sanarip.kgz/posts/601130427475730> |
| 11 | Международные спикеры на онлайн марафоне «Цифровая экономика КР» | instagram | <https://www.instagram.com/p/CCnsurYhfL3/> |
| Facebook | <https://www.facebook.com/sanarip.kgz/posts/603868567201916> |
| 12 | Расписание вебинаров марафона 3 недели «Цифровая экономика КР» | Instagram | <https://www.instagram.com/p/CCvcKLkBnVY/> |
| facebook | <https://www.facebook.com/sanarip.kgz/posts/606062003649239> |
| 13 | Ключевые выводы вебинаров второй недели марафона «Цифровая экономика КР» | Instagram | <https://www.instagram.com/p/CC2ve8fBDuU/> |
| facebook | <https://www.facebook.com/sanarip.kgz/posts/608087140113392> |
| 14 | Чат-боты и автоматизация бизнес-процессов | Instagram | <https://www.instagram.com/p/CC24TEpBh7w/> |
| 15 | ИТ инструменты для B2B в сфере сельского хозяйства | Instagram | <https://www.instagram.com/p/CC5IOeKhRto/> |
| facebook | <https://www.facebook.com/sanarip.kgz/posts/608725493382890> |
| 16 | Маркетинг во время пандемии | Instagram | <https://www.instagram.com/p/CC8RINwBGnN/> |
| facebook | <https://www.facebook.com/sanarip.kgz/posts/609598876628885> |
| 17 | Ключевые выводы вебинаров третей недели марафона «Цифровая экономика КР» | instagram | <https://www.instagram.com/p/CDEOxeIBWGX/> |
| Facebook | <https://www.facebook.com/sanarip.kgz/posts/611913639730742> |
| 18 | Расписание вебинаров марафона 4 недели «Цифровая экономика КР» | instagram | <https://www.instagram.com/p/CDGB0q_hs_1/> |
| Facebook | <https://www.facebook.com/sanarip.kgz/posts/612412876347485> |
| 19 | Digital инструменты для подразделений финансовой разведки и управления рисками | instagram | <https://www.instagram.com/p/CDGVCzTBpj-/> |
| Facebook | <https://www.facebook.com/sanarip.kgz/posts/612488483006591> |
| 20 | Слайд-шоу о марафоне «Цифровая экономика КР» | instagram | <https://www.instagram.com/p/CDGjd9ThCih/> |
| Facebook | <https://www.facebook.com/sanarip.kgz/posts/612549076333865> |
| 21 | Цифровизация ЖКХ | instagram | <https://www.instagram.com/p/CDG7fFtBd6S/> |
| Facebook | <https://www.facebook.com/sanarip.kgz/posts/612659736322799> |
| 22 | Технологии блокчейн | instagram | <https://www.instagram.com/p/CDG7x0yh4yZ/> |
| Facebook | <https://www.facebook.com/sanarip.kgz/posts/612661302989309> |
| 23 | Биометрическая регистрация |  | <https://www.facebook.com/259279748327468/posts/618356635753109/?vh=e&d=n> |
| 24 | Ключевые выводы вебинаров предыдущей недели «Цифровая экономика» |  | <https://www.facebook.com/259279748327468/posts/618689025719870/?d=n> |
| 25 | Расписание вебинаров международных спикеров |  | <https://www.facebook.com/259279748327468/posts/619072132348226/?d=n> |
| 26 | Развитие цифрового Права для цифровой экономики КР |  | <https://www.facebook.com/259279748327468/posts/619198375668935/?d=n> |
| 27 | Тест на знание концепции Цифровой трансформации |  | <https://www.facebook.com/259279748327468/posts/619988142256625/?d=n> |
| 28 | Проект «Санарип Аймак» |  | <https://www.facebook.com/259279748327468/posts/623438511911588/?vh=e&d=n> |
| 29 | Обновлён сайт COVID.kg |  | <https://www.facebook.com/259279748327468/posts/623688865219886/?d=n> |

**Infographics and slide show**

3 info graphics and 1 slide show from the webinars "Digital Economy of the Kyrgyz Republic"Изображение выглядит как синий

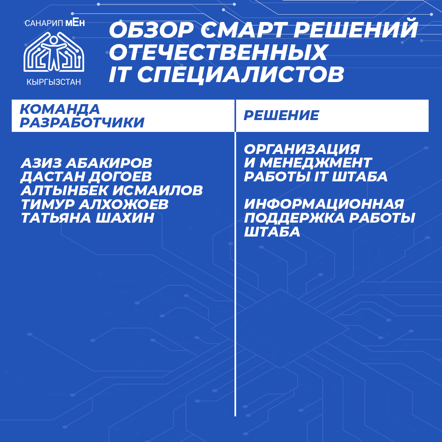
Автоматически созданное описание Изображение выглядит как снимок экрана

Автоматически созданное описание  Изображение выглядит как снимок экрана, синий

Автоматически созданное описание  Изображение выглядит как снимок экрана, синий, знак, телефон

Автоматически созданное описание Изображение выглядит как синий

Автоматически созданное описание Изображение выглядит как снимок экрана

Автоматически созданное описание 

Report on the work performed on the implementation of the "Sanarip" project on the Kaktus.media subdomain

March 5, 2020*.*

|  |  |  |
| --- | --- | --- |
| **№** | **Name of service** | **number** |
| 1 | **Subdomain development and introduction to the main page of Kaktus.media**  <https://kaktus.media/?lable=38668>  C:\Users\user\Desktop\1.png | 1 |
| 2 | **Developing a template for Instagram posts**  <https://drive.google.com/open?id=1VukK4baKN0hZdUr9p3OhsyWZHx9qAU7L> | 1 |
| 3 | **Writing and posting articles**   1. 1. How the "Tunduk" system works - the foundation of digitalization in Kyrgyzstan - 1138 views   <https://kaktus.media/doc/404920_kak_rabotaet_sistema_tyndyk_fyndament_cifrovizacii_v_kyrgyzstane.html>   1. 2. How the Safe City project will develop in 2020 - 941 views   <https://kaktus.media/doc/406401_kak_bydet_razvivatsia_proekt_bezopasnyy_gorod_v_2020_gody.html>   1. Development of digital skills in Kyrgyzstanis. How will it work? - 2004 views   <https://kaktus.media/doc/405965_razvitie_cifrovyh_navykov_y_kyrgyzstancev._kak_eto_bydet_rabotat.html>   1. 4. What to expect for Kyrgyzstanis from digital transformation in 2020 - 1898 views   <https://kaktus.media/doc/405945_chto_jdat_kyrgyzstancam_ot_cifrovoy_transformacii_v_2020_gody.html>   1. 5. Dastan Dogoev on digital transformation in Kyrgyzstan. Video interview - 1933 views   <https://kaktus.media/doc/405492_dastan_dogoev_o_cifrovoy_transformacii_v_kyrgyzstane._videointervu.html>   1. 6. What is "Sanarip Kyrgyzstan". Infographics - 1,027 views   <https://kaktus.media/doc/405484_chto_takoe_sanarip_kyrgyzstan._infografika.html>   1. 7. "Electronic enrollment in school". How to get to first grade and what has changed this year - 556 views   <https://kaktus.media/doc/404525_elektronnaia_zapis_v_shkoly._kak_popast_v_pervyy_klass_i_chto_izmenilos_v_etom_gody.html>   1. " Electronic queue for kindergarten ". What has changed in the system and how to register - 375 views   <https://kaktus.media/doc/404531_elektronnaia_ochered_v_detskiy_sad._chto_izmenilos_v_sisteme_i_kak_zaregistrirovatsia.html>   1. 9. "Electronic appointment with a doctor". How to enroll and what will change in 2020 (video) - 940 views   <https://kaktus.media/doc/404545_elektronnaia_zapis_k_vrachy._kak_zapisatsia_i_chto_izmenitsia_v_2020_gody_video.html>   1. 10. Export of services, mobile games and blockchain. How Belarus Hi Tech Park works - 836 views   <https://kaktus.media/doc/405495_eksport_yslyg_mobilnye_igry_i_blokcheyn._kak_rabotaet_park_vysokih_tehnologiy.html>   1. 11. How digital transformation affects Kyrgyz legislation - 681 views   <https://kaktus.media/doc/406967_kak_cifrovaia_transformaciia_vliiaet_na_zakonodatelstvo_kyrgyzstana.html>   1. 12. Review of "E-Kyzmat" - a unified database of civil servants of Kyrgyzstan - 1707 views   <https://kaktus.media/doc/406711_obzor_e_kyzmat_edinoy_bazy_dannyh_o_gosslyjashih_kyrgyzstana.html>   1. How to digital   <https://kaktus.media/doc/406715_kyrgyzstandyktardyn_sanarip_jondomyn_onyktyryy_joldory.html>   1. About Digital KG   <https://bilesinbi.kg/article/4863_Kyrgyzstandyktardyn_sanarip_jondomyn_onyktyryy_joldory/>   1. **15. How to get a patent for doing business without leaving your home. Manual - 612 views**   <https://kaktus.media/doc/407266_kak_polychit_patent_na_vedenie_biznesa_ne_vyhodia_iz_doma._instrykciia.html>   1. **16. Philosophy of digital nomads and human-centered approach to digitalization. What is it? - 109 views**   https://kaktus.media/doc/407342\_filosofiia\_cifrovyh\_kochevnikov\_i\_chelovekocentrichnyy\_podhod\_cifrovizacii.\_chto\_eto.html | 16 |
| 4 | **Facebook**  [facebook.com/kaktus.kyrgyzstan/posts/2755101444566835?\_\_tn\_\_=-R](http://facebook.com/kaktus.kyrgyzstan/posts/2755101444566835?__tn__=-R) [facebook.com/kaktus.kyrgyzstan/posts/2755417207868592?\_\_tn\_\_=-R](http://facebook.com/kaktus.kyrgyzstan/posts/2755417207868592?__tn__=-R) [facebook.com/kaktus.kyrgyzstan/posts/2758129014264078?\_\_tn\_\_=-R](http://facebook.com/kaktus.kyrgyzstan/posts/2758129014264078?__tn__=-R) [facebook.com/kaktus.kyrgyzstan/posts/2758130854263894?\_\_tn\_\_=-R](http://facebook.com/kaktus.kyrgyzstan/posts/2758130854263894?__tn__=-R) [facebook.com/kaktus.kyrgyzstan/posts/2758132684263711?\_\_tn\_\_=-R](http://facebook.com/kaktus.kyrgyzstan/posts/2758132684263711?__tn__=-R) [facebook.com/kaktus.kyrgyzstan/posts/2758141657596147?\_\_tn\_\_=-R](http://facebook.com/kaktus.kyrgyzstan/posts/2758141657596147?__tn__=-R) [facebook.com/kaktus.kyrgyzstan/posts/2758151624261817?\_\_tn\_\_=-R](http://facebook.com/kaktus.kyrgyzstan/posts/2758151624261817?__tn__=-R) [facebook.com/kaktus.kyrgyzstan/posts/2758154850928161?\_\_tn\_\_=-R](http://facebook.com/kaktus.kyrgyzstan/posts/2758154850928161?__tn__=-R)  [facebook.com/kaktus.kyrgyzstan/posts/2758126200931026?\_\_tn\_\_=-R](http://facebook.com/kaktus.kyrgyzstan/posts/2758126200931026?__tn__=-R) [facebook.com/kaktus.kyrgyzstan/posts/2758122297598083?\_\_tn\_\_=-R](http://facebook.com/kaktus.kyrgyzstan/posts/2758122297598083?__tn__=-R)  [facebook.com/kaktus.kyrgyzstan/posts/2769767186433594?\_\_tn\_\_=-R](http://facebook.com/kaktus.kyrgyzstan/posts/2769767186433594?__tn__=-R)  facebook.com/kaktus.kyrgyzstan/posts/2782015138542132?\_\_tn\_\_=-R  facebook.com/kaktus.kyrgyzstan/posts/2782377918505854?\_\_tn\_\_=-R | 13 |
| 5 | **Instagram**  <https://www.instagram.com/p/B88i_BJgNcb/>  <https://www.instagram.com/p/B88M0j0IgqK/>  <https://www.instagram.com/p/B88CEtJCW1g/>  <https://www.instagram.com/p/B87vB23o1Tj/>  <https://www.instagram.com/p/B86lK1pIz9M/>  <https://www.instagram.com/p/B8_Su2VIplO/>  <https://www.instagram.com/p/B8_DQC6Id-7/>  <https://www.instagram.com/p/B8-jLrLiF_-/>  <https://www.instagram.com/p/B89TiKLo5Mv/>  <https://www.instagram.com/p/B88_0CzIcoF/>  <https://www.instagram.com/p/B88wImfKTF1/>  <https://www.instagram.com/p/B9G9Ka4ouxG/>  <https://www.instagram.com/tv/B9VzGFkqOPa/>  https://www.instagram.com/p/B9WSaf-osA-/ | 14 |
| 6 | **Instagram Stories**  **C:\Users\user\Documents\санарип\d5bf0cbf-7fb6-4695-80fe-f29bc0faa6d6.jpgC:\Users\user\Documents\санарип\bf5933fd-f896-4596-8d3c-8228efc27f1f.jpg** **C:\Users\user\Documents\санарип\193bfd38-c540-4996-98c1-d60893ad88e2.jpg** | 12 |
|  | **C:\Users\user\Documents\санарип\6b96b8f6-2cfb-436b-bd41-2ffd55ec28bb.jpg** **C:\Users\user\Documents\санарип\d6f938f4-5cbf-483d-b159-507df9669862.jpg** |  |
|  | **C:\Users\user\Documents\санарип\e90f029a-6f50-4bde-b659-f4b11e53d004.jpg** |  |
|  |  |  |
|  |  |  |
|  | Total | **70** |

1. **FINANCIAL MANAGEMENT**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Output** | **Budgeted for the reported year** | **Delivered for the reported year** | **Delivery rate for the reported year (%)** | **Budgeted for the entire project** | **Delivered since the project start** |
| **Activity 1. Improved digital skills development in the system of formal education** |  |  |  |  |  |
| **Activity 2. Established ITHubOsh in Osh City for young entrepreneurs and application of new learning models in non-formal educational settings** |  |  |  |  |  |
| **Activity 3 Project Management (salaries)** |  |  |  |  |  |
| **Activity 4 Administrative costs** |  |  |  |  |  |
| **GMS** |  |  |  |  |  |
| **Total** |  |  |  |  |  |

\*With commitments

|  |
| --- |
| **\*Comments: 2020 figures are not final and subject to change, as FY2020 is not yet closed officially in Atlas.** |

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